**ATTACHMENT A**

**Orange County Partnership for Young Children**

 **FY 2017-2018 Funding Opportunities**

The Orange County Partnership for Young Children (OCPYC) has chosen two categories of funding for FY 2017-2018: priority programs and program expansion opportunities. Areas of interest include services that affect children and families with low-incomes, infants and toddlers, children living in northern Orange County who are underserved, and children living in the Family Success Alliance and Making Connections service areas. Priorities for other funding opportunities include programs that support the Partnership’s initiatives: quality programs for infants and toddlers; early language and literacy; and growing up healthy.

**II-Priority Programs**

For FY 2017-2018, OCPYC has selected a set of priority programs for potential funding. These programs target identified needs and/or specific populations to be served. They are evidence-based or evidence-informed models that have been proven to address these needs. Funding is provided for one year. These programs are:

**Child Care Subsidy\*\*** (please see Exception for State-Level Contracts through N.C. Division of Child Development.)

This activity will provide (1) direct service funding to address child care needs among the economically challenged families in Orange County with priority for income based qualifying families living in Orange County working at least 30 hours per week placing their children, birth-5 years old, in a high quality (4- or 5-star) licensed child care facility (PBIS: PLA 50); (2) supplements for quality, including enhancements/incentives for 4- or 5-star facilities, for a qualifying and enrolled Early Head Start child to offset the additional costs of providing quality care, and (3) supplements for quality, including enhancements/incentives for 4- or 5-star facilities, through payments per child to help offset the additional costs of providing quality care.

*\*\*Exception for State-Level Contracts through N.C. Division of Child Development.* “These competitive bidding guidelines do not apply to Subsidy and WAGE$® activities that are contracted through state-level contracts with the Division of Child Development*.” (Source: NCPC-Revised Smart Start Competitive Bidding Memo-August 17, 2004)* Agencies interested in providing services that fall into this category must submit the following by March 16, 2018: (1) A proposal of how Smart Start dollars will be utilized and how they will meet PBIS goals and Smart Start’s mission of high quality early care education and services; (2) A detailed budget, budget narrative, and match justification.

**The Incredible Years**

*Toddler Basic Parent Programs*will provide classroom parent education and home-based visits to Orange County parents of children birth to 12 months and their babies and parents of children 1-3 years of age. The programs will provide parents strategies that build positive parent-child interactions, promote nurturing parenting, increase children’s social and self-control behaviors, and reduce children’s challenging behaviors. Programs in English and Spanish will be considered.(TBD)

**The Triple P – Positive Parenting Program**

This program will provide education to help parents of children birth to 5 confidently manage their young children’s behavior, prevent problems from developing, and build strong, healthy relationships. Priority will be given to programs that serve special populations. (TBD)

**III-Other Funding Opportunities**

For FY 2017-2018, the Partnership will consider proposals targeted to meet other identified needs. Proposals must offer evidence-based/informed models in early care and education, child health, early intervention, or family support. Applicants may apply for funding to expand their established model to serve more children and families, to service children and families in a new location, etc., or to ensure full implementation of an established model. Funding is provided for one year and is limited to no more than $20,000 per request. Priority will be given to projects that support the following Partnership initiatives:

**Early Engagement: Quality Programs for Infants and Toddlers**

This initiative seeks to improve the programming and quality of services provided to infants and toddlers, especially those receiving subsidy, enrolled in an Orange County child care center or home. Proposals should reflect the following goals: (1) strengthen positive teacher/child interactions; (2) increase lead teacher education points; (3) improve educational program standards; (4) strengthen administrative leadership; and/or (5) improve the star rating for facilities holding less than a 5 star license and/or maintain their 5 star rating. Services may include training, on-site observation and technical assistance, consultation, mentoring, mock assessments, quality improvement planning, professional development planning, and/or providing linkages to the resources needed for improvement. (PBIS: EDU 10, EDU 20, EDU 30, PLA 40, PLA 50)

**Early Language and Literacy: Building Pathways for Success in School**

This initiative seeks to ensure that young children build the competencies needed for kindergarten and are prepared for the literacy demands of school through programming that (1) engages families in language and literacy learning and book sharing; (2) increases teacher knowledge and practice of evidence-based strategies for language development and literacy learning in child care centers and/or homes; (3) creates literacy-rich environments for young children; (4) encourages young children and families’ use of library resources; (5) increases young children’s experiences with print and books; and/or (6) increases access to developmentally and culturally appropriate books and other literacy resources. Services may include, but are not limited to, training, technical assistance, coaching/mentoring, program implementation, book gifting, etc. (PBIS: FS 20, PLA 40)

**Growing Up Healthy**

This initiative builds on OCPYC’s work with multiple strategies to improve the health and well-being of young children. It seeks to ensure the healthy growth and development of young children through strategies that (1) reduce childhood obesity and help children start school healthy and ready to learn; (2) demonstrate best practices for child care health and safety and improve programming and teacher practice; (3) ensure the identification and service referral of young children who may need early intervention services; and/or (4) ensure access to medical and dental assessments/services. Services may include training, technical assistance, and child assessments. (PBIS: H 60, H 10)

PBIS Otr- Production of parent and community educational information for distribution to diverse populations. Strategies may include, but are not limited to, Smart Start website, printed parenting resources, a Smart Start annual report, and agency brochure community outreach. The activity may include an educational event. Program coordination through program management and evaluation.